

2019-2020 SAU 9 Literacy Competencies updated June 2019

| Grades 9-12 | | | | | | | |
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| Reading Literature Students will demonstrate the ability to comprehend, analyze, and critique a variety of increasingly complex print and non-print literary and informational texts. | Reading Informational Texts Students will demonstrate the ability to comprehend, analyze and critique a variety of increasingly complex print and non-print informational texts, including texts for | Writing Arguments Students will demonstrate the ability to analyze and critique texts or topics and support claims and reasoning with sufficient evidence for intended purposes and audiences. | Informative Writing Students will demonstrate the ability to effectively write informative texts to examine and convey complex ideas for variety of purposes and audiences. | Narrative Writing Students will demonstrate the ability to effectively apply narrative strategies for variety of purposes and audiences. | Research Students will engage in research/inquiry to investigate topics and to analyze, integrate, and present information. | Language Students will demonstrate command of standard English grammar and usage when writing and speaking. | Speaking & Listening Students will initiate and effectively participate in a range of discussions, critically listening and speaking effectively, clearly and persuasively. |
| Grades 7&8 | | | | | | | |
| Reading Literature and Informational Text Students will comprehend and draw conclusions about the author's intent in a variety of increasingly complex print and non-print literary and informational texts, citing a range of relevant and compelling textual evidence to support their analyses. | | Argumentative Writing Students will write arguments to analyze and critique topics and support claims and reasoning with sufficient evidence for intended purposes and audiences. | Informative Writing Students will effectively write informative texts to examine and convey complex ideas for a variety of purposes and audiences. | Narrative Writing Students will demonstrate the ability to effectively apply narrative strategies for a variety of purposes and audiences. | Research Students will engage in group and individual research to investigate, analyze, integrate, and present information, demonstrating an understanding of the use of credible, relevant, and reliable sources. | Language Students will demonstrate command of standard English grammar and usage when writing and speaking. | Speaking & Listening Students will initiate and effectively participate in a range of discussions, critically listening and speaking effectively, clearly and persuasively. |
| Grades 5&6 | | | | | | | |
| Foundational Reading Students will read to make meaning while flexibly using a variety of strategies, applying and extending literacy skill with increasing independence. (Grade 5 only) | | Reading Literature and Informational Texts Students will comprehend and draw conclusions about the author's intent in a variety of increasingly complex print and non-print literary and informational texts, citing textual evidence to support their analyses. | | Writing Students will write effectively for a variety of purposes and audiences. | Research Students will engage in group and individual research to investigate, analyze, integrate, and present information, demonstrating an understanding of the use of credible and relevant sources. | Language Students will demonstrate command of conventions of standard English grammar and usage when writing and speaking. | Speaking & Listening Students will initiate and effectively participate in a range of discussions, critically listening and speaking effectively, clearly and persuasively. |
| Grades 3&4 | | | | | | | |
| Foundational Reading Students will read to make meaning while flexibly using a variety of strategies, applying and extending foundational literacy skills. | | Reading Literature and Informational Texts Students will make meaning of increasingly complex literary and informational print and non-print texts, and provide text details to support interpretations and analyses. | | Writing Students will write effectively for a variety of purposes and audiences. | Research Students will engage in group and individual research/inquiry to investigate topics of individual or shared interest and to analyze, integrate, and present information. | Language Students will demonstrate command of conventions of standard English grammar and usage when writing and speaking. | Speaking & Listening Students will initiate and effectively participate in a range of discussions, critically listening and speaking effectively, clearly and persuasively. |
| Grades K-2 | | | | | | | |
| Foundational Reading Students will read to make meaning while flexibly using a variety of strategies, demonstrating foundational literacy skills. | | Reading Literature and Informational Texts Students will make meaning of increasingly complex literary and informational print and non-print texts, and provide text details to explain interpretations and thinking. | | Writing Students will write effectively for a variety of purposes and audiences. | Research Students will engage in large and small group research/inquiry to investigate topics of shared interest and to interpret, integrate, and present information. | Language Students will demonstrate command of conventions of standard English grammar and usage when writing and speaking. | Speaking & Listening Students will initiate and effectively participate in a range of discussions, critically listening and speaking effectively, clearly and persuasively. |