

SAU9 Social Studies Competencies

Grades 9-12

<p>Civics & Government Students will apply the ideals of citizenship and purpose of government through analyzing and demonstrating knowledge of the founding documents, the principles and structures of constitutional government in the United States and our American political system to analyze the interpersonal relationships among citizens, government and politics in the past and present at the local, state and national level.</p>	<p>Economics Students will assess personal, national, and global economic decisions using concepts, principles and processes of personal economics, the interaction of production, distribution, consumption and the role of markets in various economic and political systems.</p>	<p>Geography Students will analyze how geography affects the interdependence of human societies and civilizations by way of geographical reasoning, human-environment (places, religion and culture) interactions, and human population patterns and movement, as well as global interconnectivity.</p>	<p>History Students will analyze and demonstrate knowledge of major eras, enduring themes, turning points, as well as historical influences and perspectives to analyze the forces of change in the state, United States and the world</p>	<p>Application of Knowledge, Process & Skill Students understand how to develop and defend positions on issues and events, as well as plan inquiries by applying social studies concepts and tools in which they evaluate resources, develop claims and communicate their conclusions effectively</p>
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Grades 6-8

<p>Civics & Government Students will analyzes, interprets, and explains the purposes, functions, and structure of the American political system and various other governments.</p>	<p>Economics Students will analyze, interpret, and explain basic economic systems and the roles they have played on past, present, and global events.</p>	<p>Geography Students will analyze, interpret, and explain how the 5 themes of geography impact the past, present, and future world.</p>	<p>History Students will analyze, interpret, and explain significant historical events and themes.</p>	<p>Application of Knowledge, Process & Skill (Grades 7&8 Only) Students understand how to independently research and gather information from a variety of sources. Students can discuss and present projects. Students ask questions, analyze information and evaluate resources for effective support as they develop historical, geographical and cultural perspectives.</p>
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Grades 4-5

<p>Civics & Government Students will understand why society needs rules, laws and government. Examine responsibilities of citizens at the local, state, or national level.</p>	<p>Geography Students will analyze maps to understand the ways in which geographic features influence life in New Hampshire and the United States.</p>		<p>History Students will apply and demonstrate knowledge of major eras, individuals and/or groups who have profoundly affected life in the United States.</p>
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Grades K-3

<p>Civics & Government Students will examine and compare rules and responsibilities as members of a community, and examine how they can actively improve and solve problems in their classroom, school, or local community.</p>	<p>Geography Students will understand that maps are tools that convey information.</p>	<p>History Students will apply and demonstrate knowledge of events, individuals, symbols, and groups that affect the community.</p>
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